

Autism in the Greek School

System:

Exploring Challenges and Strategies for Inclusion

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Introduction

This study examines the challenges and strategies for including students with Autism Spectrum Disorder (ASD) in the Greek school system. Despite existing inclusion policies, schools face challenges such as limited resources, insufficient teacher training, and varying support across regions.

Research Problem

The Greek education system struggles to effectively integrate students with autism due to gaps in teacher preparation, lack of resources, and inconsistent support, leading to

disparities in educational experiences and outcomes.

Areas of Research

1. **Teacher Training:** Focus on the effectiveness of autism-related training for educators.
2. **Inclusion Practices:** Investigate how ASD students are integrated into general education classrooms.
3. **Resource Allocation:** Assess regional differences in support services and resources.
4. **Policies and Legislation:** Examine the implementation and impact of autism-related education policies in Greece.

Research Methodology

- **Interviews** with teachers, administrators, and parents.
- **Surveys** of educators to assess training, resources, and inclusion practices.
- **Case Studies** of schools with effective autism inclusion programs.

Results

1. **Teacher Training:** Many educators lack formal autism training.
2. **Resource Disparities:** Urban schools have better access to support services than rural areas.
3. **Inclusion Challenges:** Large class sizes and insufficient resources hinder effective inclusion.
4. **Positive Outcomes:** Schools with strong autism support programs show better outcomes for students.

Bibliography

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